

| School Goal | | | | | |
|--|---|---------------------------------------|--|---|--|
| By the next state math exam, increase the overall proficiency rate by 5%. | | | | | |
| Improvement Strategies | Intended Outcomes | Event 8: Status Check 3 (Insert Date) | Now (Lessons Learned) | Next (Next Steps) | Need |
| Use progress monitoring via Moby Max and Prodigy to ensure that math instruction builds on what each child knows. | Provide instructional interventions for students that show needs of improvement from data provided by Moby Max and Prodigy. Individualized instruction will enable these students to show larger than average growth on progress monitoring measures. | Strong | Small groups have shown to be successful with students with consistent attendance as shown by interim assessments. | Platform for elementary students is changing for the 2022-23 school year. Revisit data when available and correct goal to match the new instructional platform. | New improvement strategies to match a modified goal. |
| School Goal | | | | | |
| By the next state ELA exam, increase the amount to students achieving at or above the standard in the ELA of writing by 10%. | | | | | |
| Improvement Strategies | Intended Outcomes | Event 8: Status Check 3 (Insert Date) | Now (Lessons Learned) | Next (Next Steps) | Need |
| Teach students to use the writing process for a variety of purposes utilizing the Writing A-Z program in conjunction with the Wonders curriculum. | Students will use the six-step writing process with the guidance of the Writing A-Z program and individual teachers to compose authentic writing material at least four times prior to the Winter and Spring MAPS administrations. | At Risk | Still working on the fidelity of the implementation. | Platform for elementary students is changing for the 2022-23 school year. Revisit data when available and correct goal to match the new instructional platform. | New improvement strategies to match a modified goal. |
| School Goal | | | | | |
| By the end of the 21-22 school year, decrease the chronic absentee rate to under 20%. | | | | | |
| Improvement Strategies | Intended Outcomes | Event 8: Status Check 3 (Insert Date) | Now (Lessons Learned) | Next (Next Steps) | Need |
| Engage students by offering curricula that connect schoolwork with college and career success and that improve students' capacity to manage challenges in and out of school. | Provide guidance to students enrolling in secondary courses to ensure relevancy in their coursework with regard to their future goals. | At Risk | Courses are in place but guidance to enroll in those courses needs to be better organized | Create sessions to sign up with NNVA staff | Full-time NNVA staff to organize sessions |
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| (insert goal here) | | | | | |
| Improvement Strategies | Intended Outcomes | #REF! | Now (Lessons Learned) | Next (Next Steps) | Need |
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